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Review Lessons 7–12

Lesson Overview



Come On In

page 3

Students will complete the Who Said That? Worksheet. When they are finished, briefly discuss their answers.



Memory Verse Review

page 3

Students will review their memory verse by reciting the verse as words from the verse are erased from the board. Students will eventually be reciting the verse with no words on the board.



Lesson Theme Poster Review

page 4

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



Bible Baseball Review Game

page 6

Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to them.



Real World Skit

page 10

Questions come up in the cafeteria when Avery prays over his lunch. Praying in public leads to a discussion about prayer, God, and the Bible. Will Avery have the answers?



Snack Celebration (Optional)

page 11

Students will enjoy a special snack to celebrate the completion of these lessons.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print one Who Said That? Worksheet from the Resource DVD-ROM for each student. Keep the answer key for your use.

- Lesson Theme Posters
- Who Said That? Worksheet for each student
- Who Said That? Answer Key
- Pencils



MEMORY VERSE REVIEW GAME

- Write the memory verse on the board before class.

- Memory Verse Poster
- Small prizes such as pencils or bookmarks, optional



LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.

- Lesson Theme Posters from Lessons 7–12



BIBLE BASEBALL REVIEW GAME

- Print one Bible Baseball Scripture Sheet from the Resource DVD-ROM for each student.
- Print and cut the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.

- Bible Baseball Scripture Sheet for each student
- Bible Baseball Hits in a cup or container
- Masking tape for bases
- Small rewards, optional



REAL WORLD SKIT

- Print four copies of the Real World Skit: Truth For Today from the Resource DVD-ROM.

- Four copies of the Real World Skit: Truth For Today
- Props optional: Table and chairs, a sack lunch with a bag of chips and snacks, a bell



SNACK CELEBRATION—OPTIONAL

- Prepare and serve a celebration snack of your choice, if appropriate.

- Celebration snacks



Before the Throne

Dear sovereign Lord, I praise you for being the God of heaven and earth who is holy and just. You cannot tolerate sin, so you made a way for us to approach you in prayer. Hear my petition today. In the name of Jesus, I ask you to bless each of my students with understanding. They need a solid foundation of truth in order to stand firm in their faith. Use this lesson to lay down another layer in that foundation. May these truths and the history of Judah help them know you better. Use this lesson to point us to the Savior. And help my students recognize their need for Him. Inspire each child in my class to want to worship you alone, to know your Word, and to be obedient to it.



COME ON IN

As students arrive . . .

- They will complete the Who Said That? Worksheet. Allow them to use the Lesson Theme Posters for help if necessary. Discuss the worksheet when completed.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

Isaiah 53:6 All we like sheep have gone astray; we have turned, every one, to his own way; and the Lord has laid on Him the iniquity of us all.

Introduction

This is a special lesson. Today we are reviewing the things we have talked about over the past six lessons! We're going to have fun playing Bible Baseball and then we'll have a skit.

Let's get started—with the memory verse. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Game

INSTRUCTIONS

Allow students to look at the Memory Verse Poster and say the verse together as a class a couple of times. Write Isaiah 53:6 on the board. Call on students to erase one word at a time and then repeat the verse. Continue until the verse is completely erased. If time is an issue, have the students erase two or more words at a time. You can award small prizes for all enthused participation if appropriate.

We have been working on this memory verse for six weeks. Today, you'll get a chance to say the whole verse from memory for the class. But first we're going to play a game. This is how it works. Our memory verse, Isaiah 53:6, is written up on the board already. You are all going to line up in front of the board. One at a time, you will erase one word in the verse and then recite the verse. Then go to the end of the line. Every time someone erases a word, our verse will become more difficult to recite. **Let's start!**

Have any new students line up first! Encourage the students to keep the game moving at a quick pace by moving quickly up to the board, being ready to erase their word, and then saying the verse right away. If someone needs a hint, give him the first letter of the missing word to start.

Great job everyone! Now who can say it again for me? *Call on any students who would like to say the verse.*

Materials

- Memory verse written on the board
- Eraser
- Small prizes such as pencils or bookmarks, optional

➤ If you have limited time, have the students erase more than one word at a time.

► You may hand out small prizes to the students who are able to say the verse without prompting.

And let's all say it together one more time. *Recite the verse together.*

Memorizing Scripture sometimes seems impossible! But look how well you did today! This is a special way to honor God. He wants us to know His Word well, obey it, and share it with others. We'll be starting a new verse next week!



Lesson Theme Poster Review

Let's do a quick review of the lessons now. Listen as we go through the Lesson Theme Posters. Pay attention because it'll help you when we're playing Bible Baseball!

► Refer to the History of Israel Poster as you review the past lessons. Point out the historical events covered. This will give the students a comprehensive look at this era of biblical history.

Refer to Lesson Theme Poster 7. The nation of Israel was destroyed and only the nation of Judah stood. Most of the kings of Judah were wicked and did evil in the sight of the Lord. But one of those kings, King Hezekiah, did what was right in the eyes of the Lord. After the Assyrians destroyed the northern nation of Israel, they came to threaten the southern nation of Judah. This happened during the time King Hezekiah was ruling. King Hezekiah trusted the Lord. He knew that God was powerful enough to protect them. He sought the advice of God's prophet Isaiah, and Hezekiah went to the Lord in prayer when his nation was threatened. And God answered in a mighty way! The Angel of the Lord came in the night to silently destroy much of the Assyrian army. In the morning, the survivors found all the dead and left quickly to return to their capital of Nineveh.

God answered King Hezekiah's prayer and the people of Judah were saved.

Refer to Lesson Theme Poster 8. We were then introduced to God's prophet Micah. The Lord gave the prophet Micah prophecies about Jesus, the Messiah, to share with the people in the southern kingdom of Judah 700 years before Jesus was born. Micah said that He would be born in Bethlehem and that He would be from the tribe of Judah. Those prophecies were all true! We read verses in Genesis, John, and Revelation that said Jesus is just who Micah said He would be. Micah lived before Jesus, but he proclaimed that the Messiah was eternal and that He would love His people like a shepherd loves his sheep.

Micah also gave a prophecy about something else. Micah said that the Messiah would provide a way for us to be forgiven for our sins. Seven hundred years later, Jesus bore the penalty of our sin on the Cross so that we could be forgiven. All the prophecies God gave Micah about the Messiah, Jesus, came true.

Refer to Lesson Theme Poster 9. God sent another prophet to speak to the people in Judah. Isaiah! He had the privilege, as God's messenger, to tell

the people about the long-awaited Savior and Messiah—Jesus Christ. Isaiah knew that Jesus would be despised and rejected, hated and killed by men. Isaiah made it clear that Jesus came to bear the sin of all who would believe in Him. The punishment that brings peace to all believers was on Jesus Christ. Isaiah said the Messiah was to be led as a lamb to the slaughter. He wouldn't open His mouth or fight back.

Isaiah told the people to look for the signs of this special child. Isaiah's words were passed down for 700 years—and finally the signs and the prophecies came true. Jesus was born and His life, death, and Resurrection provides eternal life to all sinners who believe in Him.

Refer to Lesson Theme Poster 10. In Lesson 10 we jumped ahead 100 years! Judah was not obeying God anymore. They had turned their backs on Him and were worshipping false gods. God sent warnings to Judah through many prophets, including Micah and Isaiah. But Judah would not listen. So God sent the prophet Jeremiah. Jeremiah came with God's final warning to Judah, "Return O Judah to the Lord!" He called them to turn away from their sin and turn back to God. If they refused, God would send another nation from the north to destroy them. God demands obedience, praise, and worship. He did in the days of Judah, and He still does today.

Refer to Lesson Theme Poster 11. The time had come for God to finally punish the southern kingdom of Judah. For hundreds of years the people of Judah had been warned to stop worshipping idols and to turn back to God. But the people mocked God and ignored and laughed at His prophets. Finally, the wrath of God came upon them. God used the Babylonian army to judge them. They conquered Judah by killing most of the people, burning the Temple, and taking all the treasures from it. They tore down the wall and anyone left alive was taken as slaves in Babylon! This lesson reminded us that God is holy and just. He must judge sin. I'm thankful that God provides a way for us to be saved from His wrath and the punishment we deserve—through Jesus.

Refer to Lesson Theme Poster 12. The survivors in Judah were taken away from their homes to Babylon to serve as slaves. However, God did not leave them there forever. God again spoke through His prophet Jeremiah and revealed that their captivity would be for 70 years. After that time, God would return them home. In the meantime, God told them to build houses, plant gardens, and have families . . . and to pray for their enemies. After 70 years their faithful God would return them home again. This message from God gave them hope. The people obeyed and waited to return home.

So, we already saw how God punished the northern country of Israel, and now we've seen that the southern nation of Judah was also punished because of idolatry and disobedience. Now, let's play our version of Bible Baseball!

Materials

- Bible Baseball Scripture Sheet for each student
- Masking tape to mark bases
- Bible Baseball Hits in a cup or container

➤ If the batter gives a wrong answer, have him go to the back of his team's line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat that question later in the game. Three strikes and the team is out! Next team's turn to play.

Lesson 7

➤ Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.



Bible Baseball Review Game

Divide the students into two or more teams depending on class size and pass out the Scripture sheets. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the "sideline."

Ask the questions below from the "pitcher's mound." Many of the answers will be found on the Scripture sheets. If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.

Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!

*Divide the students into two or more teams depending on class size and pass out the Bible Baseball Scripture Sheets. **Let's get into teams! We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.***

I'm going to ask questions about the past six lessons. Most of the answers can be found in the verses on your Scripture sheets. Others you can find by looking at the Lesson Theme Posters for each lesson. Each team will take turns answering the questions I ask—one player at a time. Team 1 line up first. I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home plate. If you don't know the answer or give an incorrect answer, that's a strike. Once everyone on your team has had a chance to bat, even if you haven't struck out, we'll switch teams. But remember, if your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?

Refer to the Lesson Theme Poster when appropriate. Here's the first question! In Lesson 7 good King Hezekiah and the people of Judah were being threatened by the Assyrians who were going to attack.

- ? What did King Hezekiah do when he heard of the threat against his nation? The Lesson Theme Poster has the answer, if you aren't sure. *He prayed.*
- ? In Isaiah 37:16, what did King Hezekiah think of God? *He was the God of Israel, the God of all the kingdoms of the earth; God made heaven and earth.*
- ? Isaiah 37:20. What was Hezekiah's request to God? *Save us from the wicked king.*
- ? In the same verse. What would all the kingdoms of the earth then know? *That He is the Lord, Him alone.*
- ? Isaiah 37:36. How did the Lord answer Hezekiah's prayer for protection from the Assyrian army? Whom did God send? *The Angel of the Lord.*

? Again in Isaiah 37:36. How many Assyrians were killed that day? *185,000.*

The Lord heard Hezekiah's prayer and answered in a way that revealed His great power!

Refer to the Lesson Theme Poster when appropriate. OK. These questions are from Lesson 8. The prophet Micah spoke prophecies about the coming Messiah 700 years before His birth.

Lesson 8

? Where did Micah say that the Messiah would be born? Look in Micah 5:2 or on the Lesson Theme Poster. *Bethlehem.*

? Now look in Matthew 2:1. Where was Jesus born? *Bethlehem.*

? And look again in Micah 5:2. What tribe of Abraham did Micah mention as the tribe the Messiah (Jesus) would be from? *Judah.*

? How could Micah know so many things about Jesus before He was born? *He was a prophet of God. God showed these things to him.*

? Micah said that Jesus would feed His flocks. What did Jesus call Himself in John 10:11? *The Good Shepherd.*

? In Micah 7:19, what did Micah say God would do with the sins of believers? *God will have compassion (mercy) on us; He will cast our sins away.*

? Whose coming did Micah announce for God? Who would one day come to take the punishment for sinners who would turn to Him? *Jesus.*

Yes! God used Micah to tell the great news about Jesus. God delights in mercy. And God sent Jesus who bore our sins in His own body. He took the punishment for sinners when He died on the Cross so that all who believe would be forgiven in Him.

Refer to the Lesson Theme Poster when appropriate. On to Lesson 9 where we learned of another prophet sent from God to speak about Jesus!

Lesson 9

? When did Isaiah give the prophecies about Jesus? Take a look at the Lesson Theme Poster. *About 700 years before Jesus was born.*

? Look at Isaiah 7:14. What was one of the signs Isaiah told of? *A Son would be born.*

? And in the same verse, what was His name to be? *Immanuel.*

? OK. Now in Matthew 1:23. Who was born according to the verse? *A child, a Son.*

? And what was His name? *Immanuel.*

? What does Immanuel mean? Look back in Matthew 1:23. *God with us.*

? Immanuel, a child, a Son, was born. This Son was Jesus. We know that Jesus died on the Cross. Why did Jesus die? Look at Isaiah 53:5. *He was wounded for our transgressions. He was bruised for our iniquities.*

Lesson 10

? What does *iniquities* mean? What was Jesus bruised for? *Our sins.*

Yes. Isaiah spoke about Jesus 700 years before He came. God's plan was always to send Jesus to die for our sins. And He bore the punishment for sin, so that everyone who turns to Him—everyone who is sorry for his sins, and trusts in Him for salvation—will be saved.

Refer to the Lesson Theme Poster when appropriate. Now moving ahead 100 years! God had sent Isaiah and Micah to Judah to give the good news of the Messiah. But Judah eventually fell away from God in disobedience and idolatry. Now these next few questions are from Lesson 10 where we saw God's judgment upon Israel.

? Who was the prophet discussed in Lesson 10? Look at the Lesson Theme Poster. *Jeremiah.*

? Yes. What was Jeremiah's message? Again on the Lesson Theme Poster. *Return O Judah to the Lord!*

? Why was God angry with the people of Judah? What were they doing? Look in Jeremiah 2:5. *They had gone far from God. They were worshipping idols.*

God had rescued the people from slavery and taken them out of Egypt. He led them through the wilderness and into the Promised Land. But they had forgotten the Lord. They had turned against Him and were worshipping false gods. This made God angry.

? Jeremiah gave a clear warning about what God was going to do. Look in Jeremiah 4:6. What was coming from the north? *Disaster and great destruction.*

? In Jeremiah 4:7, what would happen to the land and the cities? *The land would be desolate; the cities would be laid to waste.*

God's warning had come. The people had turned away and disobeyed God over and over. God told them that an enemy from the north—Babylon—would come and cause destruction in Judah.

Lesson 11

? *Refer to the Lesson Theme Poster when appropriate.* So what happened to the people of Judah? Look at the Lesson Theme Poster for Lesson 11. *God judged Judah. God sent an army to take the land. The people were moved away.*

? Look in 2 Chronicles 36:11. Who was king in Judah at this time? *Zedekiah.*

? What type of king was Zedekiah? Look in 2 Chronicles 36:12. *Evil. He did evil in the sight of the Lord.*

? Which nation did God send out of the north to punish Judah? This one is also on the poster, if you need help. *Babylon.*

Yes the Babylonians—also known as the Chaldeans—were the people God used.

? Look in 2 Chronicles 36:17. What did the Lord God do to the people in Judah through the Babylonians? *Killed their young men, had no compassion or mercy on the young men and women or on the aged or the weak.*

? And in 2 Chronicles 36:18. What did the Chaldeans do to God's dwelling place? *Stole all the treasures from the Temple and took them to Babylon.*

Yes. Then they burned the Temple and broke down the wall of Jerusalem!

? Now in 2 Chronicles 36:20. What happened to the survivors after the destruction of Judah? *They were taken to Babylon as slaves.*

God's people, God's Temple, God's city were destroyed by a wicked nation—all according to God's plan. It's not good to ignore God—to turn your back on Him or disobey Him. God is holy; He hates all sin and He must judge it. That's why we need Jesus and the salvation He offers us.

Refer to the Lesson Theme Poster when appropriate. God's judgment had come. The Babylonians had come and destroyed the nation of Judah. Now both nations—north and south—of Israel were destroyed because of sin against God and idolatry. The people of Judah were taken to Babylon.

? God sent Jeremiah to the people, but this time with a message of hope. Read Jeremiah 29:5–6. What is one thing the Lord God told the people to do while in Babylon? *Build houses, plant gardens, take wives, have sons and daughters.*

? And another? *One of the following: build houses, plant gardens, take wives, have sons and daughters.*

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? And another? *One of the following: build houses, plant gardens, take wives, have sons and daughters.*

? And in Jeremiah 29:10, God gave them hope. What was God's promise to His people? *After 70 years He would lead them home—to Jerusalem and Judah.*

You all did great! Let's see who won! *Determine a winner.* We had a winning team today. Congratulations! *Encourage the students to find their way back to their seats.*

A few things we need to remember about today—not who won or lost the baseball game—but that God's Word is real history. These events happened just as God said they did in the Bible. The people of Judah turned from God and He judged them. God sent the Babylonians to conquer Judah. The walls of Jerusalem fell and the Temple was destroyed. These things were all recorded for us in the Bible—God's holy and true Word.

I'm glad we can learn about biblical history together. This helps us to answer questions others may have. A lot of people have questions! Will

you be prepared if someone asks you questions about prayer? What about prophecies? Would you be ready with answers? We have a skit about that today.

Materials

- Four copies of the Real World Skit: Truth For Today from the Resource DVD-ROM
- Props (optional): Table and chairs, a sack lunch with a bag of chips and snacks, a bell to signal the end of lunch



Real World Skit: Truth For Today

INSTRUCTIONS

Choose three students to act out the skit in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help.

Many people don't know that the Bible is true. And they're confused by what they hear in the media and from friends. They have no idea that the Bible is God's Word for us today. A lot of people have never even heard the truth about the Bible. Let's watch this skit today to see how we might be able to answer their questions. *Perform the skit.*

DISCUSS THE SKIT

When you have solid answers about the Bible, God, and prayer, people like Clark and Gabe may want to hear what you have to say. Even lunch room conversations can turn into opportunities to talk about Jesus and God's Word. Keep your eyes and ears open. The Lord is looking for people of every age who are willing to speak up for truth. He may even give you an opportunity this week!

- ? How many of you have had a chance already to talk to a friend or neighbor about God or the Bible? *Allow for a show of hands.*
- ? Can you share what happened? *Allow discussion. Give an example of a time you included Jesus, the Bible, or your faith into a conversation.*

As you study God's Word, you will find that you can answer questions about God, Jesus, and the Bible. Knowing His Word will give you confidence to speak up for Him.

And remember, you don't need to be afraid to say you don't know the answer. Just tell your friend that you aren't sure, but that you can find out. Then ask a parent or your pastor or me for help. Nobody has all the answers. Only God knows everything! So don't be afraid to tell someone you are going to find the answer and get back to him or her.

You know, we are all on a journey through this life. None of us will ever be perfect and none of us will ever have all the answers. Any time we talk about Jesus, we need to remember that we are learning, too! We need to be humble and gentle and loving as we tell others about the only perfect man, Jesus, sent from God to redeem sinners who would place their trust in Him.



Snack Celebration—Optional

INSTRUCTIONS

Prepare a simple snack to share with your class in order to make this review a special day to remember!

? **Now, who is ready for a snack?** *Have your snack as you discuss today's review games, the skit, and/or the memory verse.*

Materials

- Fun snack of your choice



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for always being holy and just.
- Thank God for the opportunities we have to learn about Him from His Word and the opportunities we will have to tell others about Him.
- Ask God to help us to make studying His Word, seeking His will for our lives, and speaking the truth in love the priority of our lives.

